

During the 2022-2023 academic year, the University Academic Assessment Committee (UAAC) met four times to discuss an issues related to the committee's role to "serve as both an advisory and an assessment coordination body on all matters related to academic assessment at the University as a whole" (Faculty Senate Bylaws, Article VII, Section 14). In contrast to recent years, no specific requests were made of the UAAC from Faculty Senate committees nor from any academic unit across the SU campus. This allowed UAAC to focus primarily on brainstorming future actions the committee could take to support two major campus-wide assessment efforts: General Education Oversight Committee (GEOC) and Middle States Self-Study. During the 2022-assessment activities; recent hiring

within UARA suggests those committee duties will resume in the upcoming

A significant portion of each UAAC meeting was intentionally devoted to reviewing the assessment efforts by GEOC subcommittees to approve courses before SU's transition to a new Curriculum in Fall 2024. One component of each course evaluation involves reviewing the anticipated assessment component of the course, including how it directly addresses the Learning Outcomes (SLOs) identified for each GEOC category. The anticipated assessment component in this process is consistent with a specific duty assigned to the committee in the Faculty Senate Bylaws; "B. Articulate and update, in coordination with the General Education Oversight Committee, a coherent plan for ongoing assessment of the General Education curriculum."

While no specific requests were received from GEOC regarding the implementation of these specific assessments, our committee did discuss 1) options for providing resources if they were to occur, and 2) what efforts would be necessary as this process moves forward. Possible forms of support discussed include developing checklists for GEOC members, classifying imbedded course assessments and identifying SLO-specific liaisons. The UAAC committee who would be most knowledgeable about course designs across campus, given the tremendous workload of GEOC members during the 2022-2023

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